



Youngstown Community School



Family Handbook Student Code of Conduct 2024-2025

**50 Essex Street
Youngstown, Ohio 44502**

**330-746-2240
Fax 330-746-6618**

Established in 1998

Serving Kindergarten through Grade 8



Office Staff

Ms. Payich, Director

Mr. Majzun, Principal

Mrs. Mansfield, Director of Engagement

Mrs. Grimm, Administrative Assistant

Mrs. Miller, Secretary

School Hours

7:45 am to 3:00 pm

Breakfast from 7:45-8:10

Homeroom/Intervention begins at 8:15

Students not in homeroom by 8:15 are tardy

"It Takes a Community..."

To Our YCS Family,

It is our core belief that it is a **shared responsibility** between the Family and School to work together for the best possible outcome for our students. The partnership between the home and school has a major impact on academic performance and achievement.

Youngstown Community School is a **School of Choice** for families in the Mahoning Valley. The Office of School Sponsorship, within the Department of Education and Workforce (DEW), serves as a direct sponsor providing oversight and accountability to ensure YCS provides a high quality education to our students.

We take pride in being a **School of Choice** in the city of Youngstown since 1998. We value the commitment to education that led to the decision to enroll your child into our school. It is our core value that **"It Takes a Community..."** to empower and educate our students to become active, productive, and compassionate citizens.

In this model, families play a critical role in instilling values of hard work, accountability, and respect so teachers can focus on academics. Below is information from the DEW website regarding the "ready child, school and family". Each of us plays an important role in a child's academic achievement.

Sincerely,
The YCS Staff



The ready child

- has been well-cared for physically, interacts socially with others, has a positive self-perception, has the ability to understand the emotions of others, and can interpret and express feelings;
- approaches learning with enthusiasm and curiosity, has developed language and listening skills, and has cognition skills and general knowledge; and
- is prepared to learn successfully in school.



The ready family

- supports children in their learning and through transition to kindergarten;
- reads to their children daily; and
- continues to engage in their child's learning through the school years.

The ready school



- uses curriculum in kindergarten and the early grades that builds on prior learning;
- takes into account individual differences in language, culture, and prior experience; and
- employs teachers who know how to teach young children and have the resources to do so.

Family Contract

Attendance:

- I will ensure my child attends school daily, arriving no later than 8:00 am.
- I understand my child is expected to be in homeroom, for the intervention period, by 8:15 am otherwise this is counted as a tardy.
- I understand student attendance is expected to be 96% or higher.
- I understand that if my child misses more than 30 days during the school year, they will repeat the current grade.
- I will make sure my child promptly makes up missed work following excused absences.
- I understand absences are excused only for illness, family emergency, or religious observance.
- I understand a phone call to report a student off of school is required on the morning of the absence.
- I understand school attendance includes being on time and attending until dismissal.
- I understand that if my child is picked up after 3:00, then I will be charged a fee of \$5.00 for every 15 minutes late.
- I understand that students may not enter the building until 7:45 am.
- I agree to respect the school hours, students must be on time for school and leave at the dismissal time. Tardies and early pickups will be limited as it is disruptive to instruction time.

Homework:

- I agree to check my child's homework (when given) to ensure it is complete.
- I understand that my child will be able to make up any homework missed with an excused absence.
- I understand that completing assignments is critical and impacts grades significantly.

Code of Conduct:

- I agree to promote and support the rules of behavior as outlined in the Student Handbook for 2024-2025 including the Behavior Matrix and Voice Levels.
- I understand my child may receive consequences as outlined in the student handbook if they behave in a manner that interferes with the code of conduct of the school.
- I understand that my child will have more severe consequences if they fail to serve the initial consequence or show repeated or escalating behaviors.
- When deemed necessary by administration, I understand that my child will not be allowed to return to school until a meeting occurs regarding their behavior.

Promotion Policies:

- I understand that my child needs to pass all core subjects (ELA, Math, Science, and Social Studies) in order to be promoted to the next grade level.

- I understand that my child may be retained if they fail two or more core academic classes
- I will ensure my child will attend additional academic support if required by the school.
- I understand that I need to sign and return all retention warning letters if issued.

Dress Code:

- I will ensure my child reports to school in uniform, according to the guidelines listed in the 2024-2025 Student and Family Handbook.

Communication:

- I agree to support my child's academic work by communicating regularly with the teacher and support staff.
- I agree to attend Parent- Teacher conferences, family meetings or events regularly.
- I have read the 2024-2025 Student and Family Handbook, and signed below for verification.

Cell Phone:

- I agree to reinforce the cell phone policy, students may bring them to school with the following provisions:
 - Turned off and out of sight all day.
 - If they are visible, it will be confiscated by the teacher and turned in to the principal.
 - First offense is a warning, student will get the phone back at the end of the day.
 - A second offense, parent must pick up the phone from the school.
 - If multiple offenses occur, further consequences will be imposed.
 - Students may not text, make phone calls or receive calls during school hours.

My signature below indicates that I have received and read all of the Family Contract completely with my student. I also understand the YCS procedures and agree, with my student, to abide by all requirements.

Parents of Youngstown Community School Students must inform the school of changes in residence, custody, and emergency numbers in writing.

Student's Name: _____
(print and signature)

Parent's Signature and Date: _____

Grade: _____

Educational System and Philosophy

Youngstown Community School strives to be a 5 STAR school as measured by the state report card. The system of support to promote academic achievement at grade level that we have adopted is referred to as **MTSS**.

Students are assessed to ensure they are proficient and able to complete grade level work successfully. Teachers use assessment data to inform instruction. Staff are mandated to follow the Science of Reading Curriculum and teach the skills needed to learn to read in primary grades in order to read to learn in upper grades.

MTSS is a Multi-Tiered System of Support to promote academic growth at grade level.

This system is represented by 3 tiers

Early Warning System:

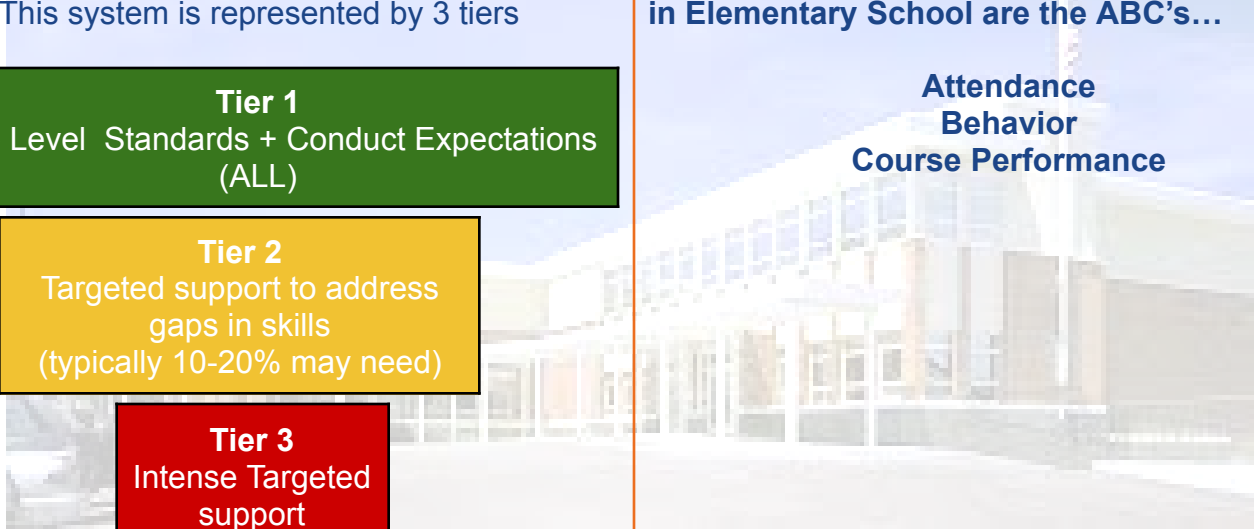
The main predictors of High School Graduation in Elementary School are the ABC's...

**Attendance
Behavior
Course Performance**

Tier 1
Grade Level Standards + Conduct Expectations
(ALL)

Tier 2
Targeted support to address
gaps in skills
(typically 10-20% may need)

Tier 3
Intense Targeted
support
Individualized
(less than 10%)



PBIS

Positive Behavior Intervention and Support

Behavior Expectations are taught with three guiding principles

Be Safe
Be Respectful
Be Responsible

Tier 1/Universal/All Students

1. YCS follows the PBIS **System** (Positive Behavior Intervention and Support) to promote positive behaviors.
2. Students are taught the Universal Expectations for positive behavior in all areas of the school, including on the bus.
3. Recognition: All students who meet the expectations each month will be invited to our monthly PBIS Incentive.

Tier 2/Students who need more support

4. Communication home about academic/school habits.
5. Small group intervention at lunch or class time on targeted behaviors during tier 1 incentive.
6. Classroom consequences.
7. Level system of consequences.

Tier 3/Students who need individualized support

8. Parent Meetings/Student Contract
9. Counseling
10. Level System with more severe consequences.




Scan the QR Code to view the YCS Behavior Matrix

Earned Extras

All Extras are **EARNED** by meeting expectations in behavior, academic effort and attendance. This includes, but is not limited to...

Monthly PBIS Incentives
Class Holiday Parties
United Way Programs
Sports & Extra Curriculars
Field Trips





VOICE LEVEL

- 0- QUIET
- 1- Whisper
- 2- Peer to Peer Voice
- 3- Group Voice
- 4- Outside Voice

YCS PBIS Behavior Expectations

Arrival/Dismissal Expectations

Area	Be Safe	Be Respectful	Be Responsible
Arrival 	<ul style="list-style-type: none"> Walk Eyes forward Wear backpack All items in backpack Be in the assigned areas. Enter and Exit assigned doors. 	<ul style="list-style-type: none"> Electronics off and away Hats/hoods off in school Use Voice Level 1 Greet people kindly 	<ul style="list-style-type: none"> Come with completed homework and supplies Go straight to the cafeteria if eating breakfast or gym if not. Decide before you enter the building whether eating or not. Know how you are getting home.
Dismissal 	<ul style="list-style-type: none"> Walk quietly, calmly and safely when your means of transportation is called. Follow hall expectations Leave designated areas only with staff permission Be in your assigned areas 	<ul style="list-style-type: none"> Respect other's space and property Follow adult directions the 1st time Stay seated and quiet so all students can hear buses called 	<ul style="list-style-type: none"> Leave quietly Admire displays with eyes only Go directly to your destination Be on time to your bus. Adhere to the transportation list.

If you can't do the little things right, you will never do the big things right.

~ Admiral William H. McFadden ~



To prepare for kindergarten, children need to be supported and nurtured in all areas of development. It is also important that your child is physically, socially and emotionally ready to participate in school. This list can serve as a guide as you and your child prepare for the exciting transition to kindergarten!

Can your child separate from primary caregiver without anxiety?

Use self-control?

- Keeping hands to self
- Sharing and taking turns
- Cooperating and playing with other children
- Using classroom supplies appropriately



Cooperate with adults and authority figures?

- Following directions
- Communicating needs effectively

Demonstrate self-help skills?

Using the restroom independently
Putting on and zipping own coat
Tying shoes



Use classroom tools and toys efficiently?

Cutting with scissors
Holding and using a pencil, crayon or marker
Building with blocks or Legos

Express self-awareness in a variety of ways?

Knowing first and last name.
Writing first name.
Naming the letters in first name.
Knowing name of primary caregiver(s)





Reading books aloud to children stimulates their imagination and expands their understanding of the world. It helps them develop language and listening skills and prepares them to understand the written word.

Dolly Parton's Imagination Library of Ohio mails kids one free book each month until his or her 5th birthday. Any child in Ohio between birth and age 5 is eligible for the program, which is available at no cost to families.

Dolly Parton's Imagination Library of Ohio
Scan the QR code for the link to sign up!



Family Handbook and Student Code of Conduct

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DRESS CODE (PINK sheets)

CODE OF CONDUCT (YELLOW sheets)

BULLYING, HARASSMENT POLICIES (BLUE sheets)

Mission Statement

Established in 1998, YCS provides an active and nurturing learning community that helps students become socially and academically successful. We provide educational experiences to meet the needs of each child through small class settings.

You Can Succeed! YCS will motivate, educate, empower and inspire students to reach their full potential.

Academic Philosophy

Youngstown Community School believes that each student is good, that each student can and will learn the academics necessary to become a good citizen, that each student will incorporate Values into every day living. Youngstown Community School also believes in its parents who trust the administration and staff and have seen for themselves that their child is in a safe, loving and happy environment with lots of learning. Youngstown Community School believes its teachers are here to teach, to instill good attitudes and most of all to really care about each child. Its ratio of teacher to students is no more than 1:15 in each kindergarten and 1:20 in the primary grades.

Youngstown Community School is committed to provide an educational environment where the atmosphere created is one of care, concern and acceptance of all. It seeks to develop the full potential of each child: physically, intellectually, socially, culturally, emotionally and attitudinally.

In keeping with our philosophy, Youngstown Community School directs its activities and teaching toward high but attainable goals. Each teacher is expected to be involved in teaching the instructional program throughout the entire day.

Ohio School Sponsorship

Youngstown Community School is a community school established under Chapter 3314 of the Revised Code. The school is a public school and students enrolled in and attending the school are required to take the Ohio State Tests and other examinations/tests prescribed by law. In addition, there may be other requirements for students at the school that are prescribed by law. Students who have been excused from the compulsory attendance law for the purpose of home education as defined by the Administrative Code shall no longer be excused for that purpose upon their enrollment in a community school. For more information about this matter, contact the school administration or the Ohio Department of Education and Workforce.

Administrative Procedures

Admission Policy and Residency

Admission to this school shall be open to any child eligible for kindergarten (five by August 1) through grade 8. The student may live in any surrounding county and space must be available in each grade level.

Application Procedures

Applications will be taken during the last full week of February of each school year. Preference shall be given to students attending the school the previous year and is given to siblings of such students providing space is available.

Selection Process

Families who apply will be contacted by school staff. Should the number of applicants exceed the enrollment allotment at each grade level, a lottery will be held for each grade level from all those submitting applications. The criteria for kindergarten is that the child be five years old by August 1 of the year he/she is to be admitted to kindergarten. Criteria for First Grade holds according to Ohio State Law that students who are six years old by September 30 and who have completed kindergarten in a developmentally appropriate program or who have received an approved waiver qualify for the first grade. Youngstown Community School begins with kindergarten and goes through grade 8. It is assumed that the majority of students will move into the next grade. Should the maximum number of students be lacking, then admission will come from the waiting list. Preference also may be given to students who are the children of full-time staff members employed by the school, provided the total number of students receiving this preference is less than 5% of the school's total enrollment.

Registration

Formal letters are sent regarding information needed plus date and times.

At the time of registration, the following is necessary:

- Copies of birth certificate, immunization record, parent ID, proof of residency (2 forms are needed - lease agreement/deed, water bill, utility payment, etc.)
- Previous school records, including IEPs for all students entering school, latest report card.
- Proof of custody, if applicable

Required Immunizations Include:

- Five(5) DPT;
- Four(4) Polio;
- two (2) Measles,Mumps and (both given after 15 months old);
- Three (3) hepatitis B; two (2) Varicella, 7th graders – Dtap booster and meningitis.

Re-Registration

Families whose children already attend YCS will be required to return paperwork stating if they will be returning the following school year. This paperwork will take place during the month of April.

Change of Information

It is the parents' responsibility to inform the school office immediately in the event of changes to a student-family's information. This includes but is not limited to: name, address, telephone, custodial update, emergency numbers.

Custodial-Parent Situations

Residential and non-residential parent information is to be included in the child's permanent record. This information is to be updated annually. It is the residential parent's responsibility to submit this information and any related court documents in order to keep the school informed of any subsequent changes. In two-parent families, it is assumed that both parents are living at the same address unless we have been notified otherwise. YCS personnel will, therefore, send home notices and communications with the child.

In families experiencing separation of parents, or pending divorce, the above information will be sent home with the child to whichever parent currently has custody of the child. It is assumed that this information is shared by and between the parents.

In cases of an actual divorce decree involving clear custody by one parent, the principal is to be informed by the custodial parent of this fact. A copy of the first page of the decree bearing the case number, the pages referring to custody and the relationship with the school, and the final page bearing the judge's signature are to be submitted to the principal. Unless the decree indicates otherwise, school communications will be sent home to the custodial parent. Custodial parents should understand, however, that unless the divorce decree specifically limits the non-custodial right to access the records, the non-custodial parent has a right to the same access as the custodial parent. YCS will, unless instructed by a Court Order, release such records upon request to the non-custodial parent. "Records" includes official transcripts, report cards, health records, IEP's, scores from diagnostic tests and AIR tests, referrals for special services, and communications regarding major disciplinary actions. It does not include daily classwork and papers, or routine communications sent through the children to the home of residence. In these cases, the custodial parent is asked to cooperate with the school and share this information directly with the non-custodial parent. This avoids time-consuming duplication of services.

Further, you should realize that unless restricted by Court Order, any non-custodial parent has the right to attend any school activity of his/her child, which includes activities and class programs. Parents should keep each other informed as to these activities to avoid duplication of communications and to allow the school to better attend to the duty of teaching your children.

In cases of 'joint custody' (shared parenting agreements) entitling both parents access to school personnel and activities, it is assumed that one copy of communication and information will be sent home with the child and that this will be shared by and between the parents.

Regarding parent conferences in all custody situations: It is preferred and will be the general procedure that one conference appointment be scheduled 'jointly' if both parents wish to be present. It is assumed that parents are able to set aside differences and to come together on behalf of their child for this time. A joint conference further ensures that both parents are given the same information at the same time, thereby avoiding misunderstanding or misinterpretations. In cases where joint conferences are clearly neither possible nor desirable by all parties involved, alternate arrangements may be discussed with the principal, assistant principal, and or teacher subject to the approval of both parents, and may further be reviewed by YCS legal counsel. Every effort will be made to keep communications open with both parents while at the same time avoiding duplication of services and excessive demands on the teacher's time.

It is hoped that visitation arrangements would reflect the sensitivity of both parents to the consistency and routines that foster security in a child and allow for school responsibilities and homework to be taken care of during the school week. Visitation by **any parent** (custodial, non-custodial) **requires calling the school and making an appointment.**

If there are any questions concerning this statement of procedures or circumstances that you feel necessitate other arrangements, please contact the principal personally.

***For the safety of our staff and students, NO visitor may enter the building with a video recorder or other recording devices.**

Non-Discrimination Policy

Youngstown Community School does not discriminate in the admission of students. It is an equal opportunity educational institution which does not discriminate against any individual on the basis of race, color, creed, religion, age, sex, disability or national origin. Upon admission of a handicapped student, the community school will comply with all federal and state laws regarding the education of handicapped students. At times this may necessitate placing a student in a special education program outside YCS or enrolling the child in homeschooling.

Withdrawal Procedures

When a student transfers to another school, a duplicate of the permanent record card is to be made (copy) and mailed to the school which the student is attending when the new school requests it. Parents complete a record release form before these records are sent. This allows for personal data, academic status, attendance/tardiness records, standardized test scores, state testing and health records to accompany the child. Should a parent not complete a release form then the school upon written request from the new school will forward the permanent file (includes all records), health records, special education information including IEP and multi – factor evaluation. A psychological evaluation may not be given to a parent unless permission is given by the psychologist who administered the test.

Title I

Parent's Right to Know

In accordance with ESEA Section 1111(h)(6) *PARENTS RIGHT-TO-KNOW*, and because we are a Title I School wide school, you have the right and may request information regarding the professional qualifications of your child's classroom teacher. This request may be made to the office in writing at any time. Requested information regarding the professional qualifications of your child's classroom teachers include, at a minimum, the following:

1. Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
2. Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
3. The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
4. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If at any time your child has been taught for 4 or more consecutive weeks by a teacher not highly qualified, the school will notify you.

Information on Assessments

Parents may request policies regarding student participation in state mandated assessments as well as disseminating through public means information on each assessment required by the state.

Role of the Parents

Statement of Parental Support

The primary responsibility for the education of the child belongs to parents/guardians. Teachers are responsible to provide high quality instruction. The greatest single factor in building a child's intellectual, cultural, social and moral attitude is the example families provide in their own home **and when they come to school for a conference or meeting.**

1. Support school policy and the authority of the administration and teachers.
2. Follow the policies and procedures stated in the Handbook, especially those regarding conduct, discipline, and uniforms.
3. Discuss difficulties with the persons concerned and avoid any criticism of teachers and school policy.
4. Ensure that your child follows the regulations and principles of good behavior and maintaining a **positive attitude.**
5. **Attendance is expected to be at 96% or higher.** Insist your child comes to school daily, on time and stays the whole day.
6. Encourage your child to complete all assignments and assessments with effort.

7. Check your child's **appearance** each day. All shirts are to be tucked in, have collars, and may have one button open on the top.
8. Dress code is strictly followed. Clothing, shoes, jewelry, hair, nails, piercings, or makeup must meet requirements. Males are not to have excessive lines or designs shaved in their hair.

Procedure for Setting up a Meeting Concerning a Student

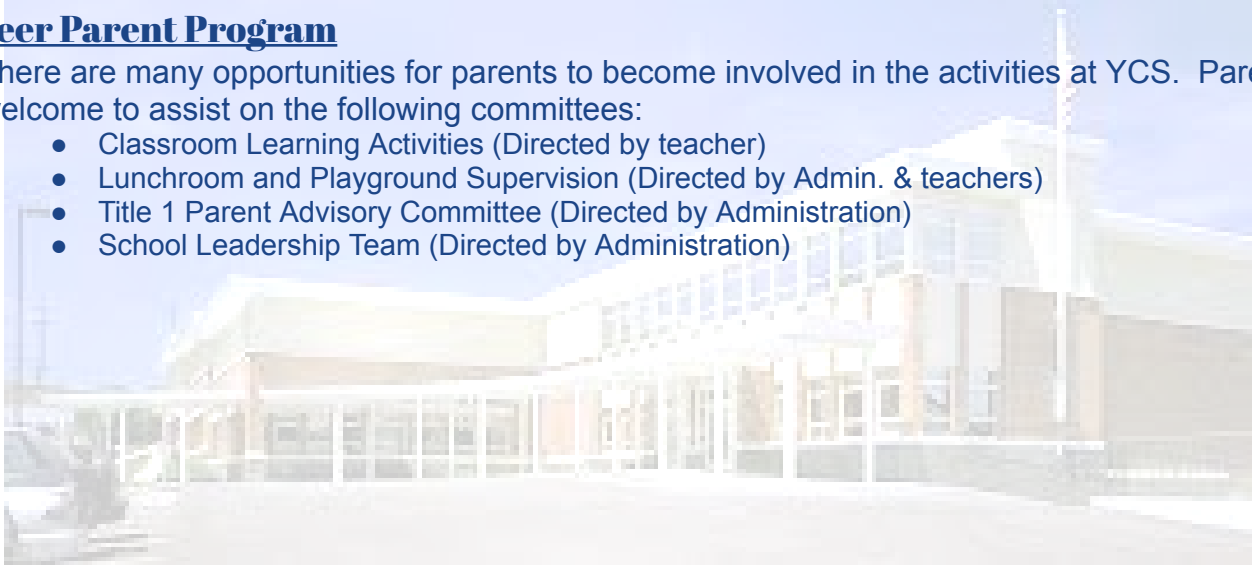
1. Call for an appointment to speak with the teacher.
2. Discuss the problem calmly.
3. If not satisfied – call for an appointment with the Superintendent/Principal.
4. Discuss the problem calmly.
5. A meeting will be set-up between the parent, the teacher, Superintendent and/or Principal.
6. If necessary, a SIT (Student Intervention Team) meeting will be scheduled.

If a parent/guardian becomes loud, belligerent, obscene or speaks foul language, while in the school building or on school property, he/she will be asked to leave all school property. Failure to comply will result in being escorted from school property. Should this behavior/language occur a second time, police may be called and a restraining order may be sought.

Volunteer Parent Program

There are many opportunities for parents to become involved in the activities at YCS. Parents are welcome to assist on the following committees:

- Classroom Learning Activities (Directed by teacher)
- Lunchroom and Playground Supervision (Directed by Admin. & teachers)
- Title 1 Parent Advisory Committee (Directed by Administration)
- School Leadership Team (Directed by Administration)



School Policies

*Parent/Student Contract

All students and parents will be required to sign an annual Parent/Student Contract outlining expectations to remain part of the YCS family. Failure to sign the contract or failure to follow the contract, may result in permanent removal from YCS.

School Hours

The main school door opens at 7:45 a.m. The tardy bell rings at 8:15 a.m. Dismissal for car riders and walkers is at 3:00 through the front doors. Bus riders are dismissed beginning at 3:10.

For security reasons, entrance to the school can **only be** through the main entrance at YCS. This door is always locked. For the protection of all, **anyone** other than a student entering the building **must** sign in and report directly to the office. Students coming late are to report to the office. Everyone entering the building must walk through the metal detector. **Each adult must sign-in with the security person.** This is for the safety of all. Cameras are placed in the school as well as the outside property.

Office Hours

The School Office is open from 7:30 until 4:00 each school day. The school telephone is for business calls only. Necessary plans should be made with children before they leave home in the morning. Parents are **not** to call giving directions for a change in dismissal transportation. A message will be given to a child **only** in the case of an extreme emergency.

Late Pick-up

All students must be picked up by 3:15. There will be a \$5.00 charge for every 15 minutes for students not picked up by 3:15.

Teacher Conferences

Appointments to meet with teachers before/after school can be made by sending a note directly to the teacher. The date and time of the conference will be confirmed by the teacher. Phone messages for teachers or staff will be placed in their mailboxes. Teachers will return calls within 24 hours ordinarily. Should a teacher not reach parents, she will try a second time. Parents are asked to call a second time if communication has not occurred after 24 hours. No phone calls will be transferred to teachers during school hours.

Absence

According to Ohio State Law, a child may be absent from school with the permission of a parent/guardian for the following reasons: personal illness, illness in the family (when a child's help is urgently needed), death of a relative, quarantine, observance of religious holiday, and family

emergency or set of circumstances which constitute good and just cause. Students are expected to maintain a 96% attendance record for the year.

When a student is absent, parents **must call** the office **before 9:30** to give the reason for and approximate length of the absence. If a call is not received by 9:30, the school will attempt to contact the parent and keep a written record of the telephone calls. The parents **must also send a note** to the teacher giving the dates and reason for absence when the student returns to school. **Homework requests** for an absent child must be made **by 9:30**. Work may be sent home with a relative, friend, or picked up at the school office but **not before 3:00**. If homework is not requested by 9:30 on the day a child is absent it will not be available until the following day. Absences are either excused or unexcused.

Excessive Absence

Students are expected to have regular attendance except in circumstances where absence is permitted as enumerated above. Unnecessary absence should be avoided. Therefore, doctor or dentist appointments and vacations should be planned for after school hours or on days when school is not in session. Parents are advised to consult the school calendar, which indicates vacation periods and free days.

Regular attendance is a serious parental obligation. Irregular attendance may cause the student to miss important lessons and may result in poor grades and lack of enthusiasm for school. Should repeated absence occur (even for one of the reasons above) written notification will be sent to the parent.

Any early dismissal of a student will be counted towards absence hours.

Tardiness

Parents are expected to cultivate the habit of punctuality and responsibility in their children since tardiness interferes with the child's progress in school and disrupts the classroom teaching. Students who arrive in the building after **8:15 a.m.** are **tardy** and **must report** directly to the office with a parent or guardian to be given a tardy slip. **Any tardy at 10:00 a.m. or later will be counted as a ½ day absence.** Security person directs all students directly to the office once the 8:15 bell has rung.

Early Excusals

Medical and dental appointments should be arranged for after school hours or during vacation periods. If a child must leave school during the school day, a note must be sent to the school office. The note must be **signed, dated** and include all the necessary information. Students will come to and remain in the office until his/her parent comes in to sign him/her out. Upon the student's return a note from the doctor or dentist must be presented to the office. **An absence of more than three hours during the school day will be counted as ½ day absence.** Absences of less than 3 hours in the afternoon will be counted towards absence hours.

Anyone taking the student from school during the day **must report** to the office to sign the student out when the student leaves and then **again** when the student returns. If the person is not the parent or guardian, specific written permission from the parent/guardian is required before the child may be released to another person.

DEFINITION OF TRUANCY AND EXCESSIVE ABSENCES

1. Definition of 'habitual truant' changed from days to hours. The new definition is:
 - a. Absent 30 or more consecutive hours without a legitimate excuse;
 - b. Absent 42 or more hours in one school month without a legitimate excuse;
 - c. Absent 72 or more hours in one school year without a legitimate excuse.
2. Includes 'excessive absences':
 - a. Absent 38 or more hours in one school month with or without a legitimate excuse;
 - b. Absent 65 or more hours in one school year with or without a legitimate excuse.

When a student is excessively absent from school, the following will occur:

1. The district will notify the student's parents in writing within seven days of the triggering absence;
2. The student will follow the district's plan for absence intervention;
3. The student and family may be referred to community resources.

When a student is habitually truant, the following will occur:

1. Within seven days of the triggering absence, the district will do the following:
 - a. Select members of the absence intervention team;
 - b. Make three meaningful attempts to secure the participation of the student's parent or guardian on the absence intervention team.
2. Within 10 days of the triggering absence, the student will be assigned to the selected absence intervention team;
3. Within 14 days after the assignment of the team, the district will develop the student's absence intervention plan;
4. If the student does not make progress on the plan within 61 days or continues to be excessively absent, the district will file a complaint in the juvenile court.

Tobacco-free Environment

The YCS school building and grounds are tobacco free for everyone – administrators, maintenance, parents, secretaries, students, teachers, visitors, volunteers – at ALL TIMES. This includes no smoking on school property at any time.

Weather Closing Procedure

When weather conditions make transportation extremely difficult and there is reasonable doubt as to whether school will be in session, please listen to the local tv/radio stations for school closing announcements. A One Call message will also be sent out to all parents/guardians by the Director. If Youngstown City schools close, then we will be closed. If they are open we will be open.

Field Trips

Field trips are educational excursions, which are pre planned learning experiences, related to the curriculum of the specific grade level. Although field trips are a part of the educational experience, no student has a right to a field trip. Field trips are privileges and are earned. Students can be denied participation if they fail to meet academic or behavioral requirements. Ordinarily bus transportation will be provided for field trips. Signed parental permission forms are required before a child will be permitted to participate in a field trip. There is always a fee for busing and ordinarily a small fee for field trips. **Should a child not be eligible for a field trip, parents will be notified by the classroom teacher 2 days in advance. If a student is serving an in-school suspension or out of school suspension on the day of the field trip, the student is automatically ineligible.**

Communications with Parents

A monthly calendar of events, and menu for the month is sent home with each child. Field trip notices, fliers, etc. are sent with the children. Please assist in developing your child's responsibility by expecting this information to arrive in a timely manner. Be sure to have your child empty his/her backpack daily. As a parent, please check this DAILY.

Family Vacations

Vacations taken during school time are discouraged. However, if vacations are taken, parents should give the Principal and homeroom teacher written notification of the child's impending absence. AFTER the vacation, the student should contact the teacher to get missed work. Students are responsible for the mastery of material presented during their absence. Work is to be completed within one week of the student's return unless other arrangements are made with the teacher.

Treats

Treats are **NOT** to be brought to school for birthdays. Holiday treats for parties will be at each teacher's discretion. On these occasions, Youngstown Community School will provide a few goodies for the special day. Student birthday parties or celebrations are not held in school. Should parents wish to celebrate, it must be off school property.

Party Invitations

Teachers will allow invitations to private parties to be given (orally or written) in school **only** if everyone in the class is receiving an invitation or if all the boys or all the girls are invited to a particular party. The school will not provide student addresses or telephone numbers. Teachers will not issue any class rosters.

Returned Checks and Field Trip Payments

Should any check be returned to the school because of insufficient funds, **cash** will be required from that individual for the **remainder** of the **school year**.

No checks are accepted as payment for any field trip. All student excursions are **CASH** only.

Items to School

Students are **not permitted** to bring electronic devices without a teacher's request to do so for a particular reason. **These items are not permitted on the school bus. Cell phones must be turned off and out of sight during school hours. First offense is warning, Second offense parent will have to pick up the phone from school.**

Gangs

YOUTH GANGS AND GANG-RELATED ACTIVITIES ARE PROHIBITED. A gang is defined as any non-school sponsored group, usually secret and/or exclusive in membership, whose purpose or practices include unlawful or anti-social behavior or any action that threatens the welfare of others.

Jurisdiction

Realizing that gang activity is a community concern, communication will be maintained with the police department and public school officials on all matters related to gang activity within this community. Involvement and jurisdiction of school authorities in gang related incidents occurring outside the school or off school property will be determined in cooperation with legal authorities and the police, and will take into consideration the nature of the incident, the safety of the student, the effect of the incident on other students, and the good order and functioning of the school.

Sexual Harassment

For the purpose of this policy, sexual harassment includes the following specific instances: sexting, e-mailing, posting explicit language, pictures via cameras, computers, all technology, verbal sexual abuse; disseminating obscene or sexually explicit material, whether in the form of music, written lyrics, pornographic pictures or other literature, or having such material in one's possession in the school or on the school grounds or at school-sponsored activities; obscene or sexually explicit graffiti anywhere in the school or on the school grounds, continuing and unwanted written or oral communication directed to another of a sexual nature; spreading sexual rumors/innuendoes; obscene T-shirts, hats, or buttons; touching oneself sexually in front of others; obscene and/or sexually explicit gesture; and any other inappropriate behavior of a sexually explicit or obscene nature that demeans or offends the recipient. The above list is not meant to be all-inclusive, but is intended to provide guidance as to what may constitute sexual harassment. Isolated, trivial incidents are not sufficient to constitute harassment and will be handled according to the student behavior code. This applies to all students, K – 8.

Sexual Violence

Sexual violence is handled separately because of its potentially criminal nature. If an incident of sexual violence occurs, the principal, or other school authority is required under state law to report the incident (O.R.C. 2152.421). Children's Services and the police will be contacted immediately if there is any "reason to believe" (O.R.C. 2152.421) that sexual abuse or violence has occurred involving a child less than eighteen years of age.

Generally sexual harassment should be construed as sexual violence when: the recipient is physically touched without his/her consent in a sexual manner; is expressly threatened or perceives a threat of physical harm for purposes of the offender's sexual gratification; or is the victim of sex offenses under Ohio law. In these cases, Children's Services and the police will be contacted.

Weapons

In furtherance of the overall philosophy, goals and objectives of the educational experience, YCS expressly prohibits the use, possession, sale, or discharge of any weapons or explosive devices in the school, on school grounds, or at school-sponsored activities. This policy shall apply to all students, teachers, administrators, and other personnel in the school, including parents and all visitors.

This policy includes, but is not limited to, any firearm, knife, deadly weapon, or explosive or incendiary device. As defined by state law, a deadly weapon is "any instrument, device, or thing capable of inflicting death, and designed or specifically adapted for use as a weapon, or possessed, carried or used as a weapon" (O.R.C 2923.11A). Firearms shall include any loaded or unloaded gun of any caliber or type. This prohibition also includes any pistol, rifle or other device that uses air or gas propelled projectiles.

Violations of this policy may warrant notification of the police, will result in immediate suspension, and possible expulsion. If possession of a weapon is suspected, the principal will be informed. If it is determined that this policy has been violated, the parents of the offender shall be immediately contacted and must cooperate with the disciplinary process. At this time the Board President and Executive Director will be informed and the police may also be contacted.

Disciplinary action will include immediate in- or out-of-school suspension, pending investigation and resolution. If the student's infraction does not warrant immediate dismissal, then the parents will be required to sign probation

contract that includes all conditions of the student's retention at the school.

Possible terms of this probation agreement may include professional counseling, participation in a community program addressing youth violence, suspension from extracurricular activities, and any other conditions deemed appropriate by the administration of the school after consultation with the Board President and Executive Director.

Search of School or Personal Property

Administrative school officials and security personnel will at any time search student desks, book bags, coat pockets, etc. if it is suspected that a student is using the desk, book bag, coat pocket, etc. to store and/or conceal illegal substances, stolen property, weapons or other items related to a violation of school rules.

Health Procedures

Parents are asked to notify the school if their child has a contagious disease. This includes strep throat, pink eye, chicken pox, head lice, and ringworm.

- **Head lice**, the prescribed shampoo must be used. All nits must be removed and the school nurse before entry back into school must check the student.
- **Pink eye**, the student must be on antibiotic eye drops for 24 hours and have no discharge upon return.
- **Ringworm**, the child must be under treatment with a physician and verification is to be given to the school office.
- **Chicken pox**, all lesions must have a dry crust and must be checked before by the school nurse upon return.
- **Positive strep** he/she must be on an appropriate antibiotic for 24 hours and have a normal temperature before returning to school. If a child has a throat culture one day, he/she should be kept home the following day until the results are known.
- When a child has been home with an illness the child should not return to school until he/she is free of symptoms and his/her temperature has been normal for at least 24 hours. Communicable diseases are not limited to the above.

Medication

1. Written requests must be presented from both the doctor (prescription) and parent (nonprescription). All medications are stored in a locked area in the nurse's room.
2. The parent must complete the Authorization to Administer Medication form, which includes information about the particular health problem, the medication to be given, the dosage, and the time to be given, along with any possible side effects.
3. The parent, guardian, or other responsible **adult must deliver** the prescription medication to the school. Students are not to have any type of medication in their possession at any time. Unused medication will be returned only to a parent, guardian, or other responsible adult.
4. All medication must be presented in a properly and clearly labeled container and given to the office/clinic personnel for proper administration.
5. Non-prescription (over-the-counter) medications will not be administered at school without a signed authorization from the child's parent and physician stating that such medication should be given on a regular basis. This includes cough syrup, cough drops, Tylenol, etc. Non-prescription medications will be given to the school nurse or her designee who will administer all medication to students. Students may not retain any medication in their possession including all over the counter.
6. Parents must supply puffers, epi-pens, insulin, etc. should their child require any of these.

AIDS Policy Regarding Students

Children with Acquired Immune Deficiency Syndrome (AIDS) enrolled or seeking enrollment in Grades K through 6 shall be permitted to attend school or education programs in regular classroom settings provided:

1. The health of a child, as documented by his/her physician, allows participation in regular academic school activities.

2. The child behaves acceptably in a manner that would not cause spread of the disease or in any way put others at risk.
3. The child does not have open sores, skin eruptions, or any other condition, which prevents his/her control of bodily secretions.
4. There are periodic evaluations of the child's physical condition with written certification from his/her physician allowing continuing participation in regular academic school activities.

The principal will confer with the appropriate persons and consult with the Board before a final decision on each case is made. Parents and guardians have the obligation to report to the school administration when any child has been diagnosed as having AIDS (Acquired Immune Deficiency Syndrome), ARC (Aids Related Complex), or other illness caused by HIV (Human Immunodeficiency Virus that causes AIDS, also known as HLTVIII or LAV).

In order to protect confidentiality, when a child with AIDS is admitted to school, personnel who are aware of the child's condition should be kept to a minimum in order to assure proper anonymity of the child.

Based on the condition of the child and the expected type of interaction with others, the Principal, after consultation with the proper authorities, may limit the child's participation in school activities.

A student with AIDS who is excluded from school shall be provided with an alternative means of instruction.

Chemical Use / Abuse

Parents will be notified immediately if a student is found to have or be under the influence of tobacco, alcohol or drugs, or to have drug paraphernalia in his/her possession on school property, on the bus or during off-campus activities sponsored by the school. A mandatory conference with parent/s will be arranged before the student returns to school along with a three day suspension. Intervention by trained professionals may be required as a condition for the student to remain at YCS. Lack of cooperation by either the student or parents in this matter will result in the student's suspension or expulsion. If a student gives evidence of signs of chemical dependency, the principal and teachers will contact parents, and an appropriate course of action will be decided upon. Parents who are aware of similar problems with a student are to inform the school so that together all involved can assist the student in overcoming this dependency.

Instructional Program

Courses of Study

Courses of Study for all subjects taught at Youngstown Community School are in accordance with the directives of the Department of Education, State of Ohio, with emphasis on the Common Core Standards. These are on file in the school office.

Curriculum

The students in Kindergarten through Grade 8 receive instruction in Integrated Language Arts, Math, Science, Social Studies, Computer, Art, Music, Physical Education, and Social Skills.

Homework

A reasonable amount of homework is given daily, over weekends and over vacation periods. The assignment will be an outgrowth of class work to supplement learning; to review independently what was taught in class, or to provide opportunity to use research skills.

Time allotments for homework depend on the type of assignments and on the age and grade level of the student. The time and length of assignments vary, as the child grows older and more skilled. No definite time limit can be determined for all, since children work at different rates of speed.

Approximate time for homework

K-1: 15 minutes

Grade 2: 1/2 hour

Grade 3: 45 minutes

Grades 4-5-6-7-8: one hour.

- Parents should provide the time and place for the homework,
- Students should learn to assume the responsibility for his/her work as early as possible.
- Parents may give appropriate assistance but the work should reflect the students' understanding.
- Parents are expected to provide supplies at home to enable students to complete homework.
- Neglect of assignments is reflected in the student's grades. A student may be required to complete missing work during lunchtime or at home the following evening which additional time beyond the ordinary allotment.

Physical Education

All students are required to participate in Physical Education classes weekly. Students will be excused from gym class **only if** they have a written doctor's request.

Textbooks

The principal and teacher committees select the textbooks, from the list prepared by the State Department of Education, and are approved by the Board. Most textbooks may be taken home to do assignments, except readers. All books are loaned to the students for their use. Therefore, students must take proper care of them. This means they may not fold pages, turn down corners, write in or on them, or destroy books in any way. At the end of the year, the books must be returned in good condition. **If they are lost or damaged in any way, justice demands that the value of those books be paid to the school. This includes consumable books, eg. Workbooks, which the student keeps.**

Evaluating Student Achievement

Student achievement is monitored based on objectives stated in the YCS Course of Study and the Common Core Standards. They are incorporated into the teacher's plan for daily instruction. Procedures for evaluating student achievement include the following: teacher's observation of student responses, directed activities, quizzes, tests, participation in discussions, experiments, projects, oral and written reports, assignments and written classwork as well as other appropriate means to measure achievement in the particular subject on a given grade level. Scores from the STAR Tests and other State tests also indicate students' performance levels.

Report Cards

Students in all grade levels receive a report card at the end of each quarter. Report cards will be given at the fall & winter parent conferences. Students will take them home after the 3rd & 4th quarters. Report cards provide parents with tangible evidence of their child's growth and development and promote mutual understanding and helpfulness between home and school. The grading scale for YCS includes but is not limited to the following areas: daily work, class participation, test scores, and homework.

Grading Scale Grades 1-8:

- A = 90-100%**
- B = 80-89%**
- C = 70-79%**
- D = 60-69%**
- F = 0-59%**

Grade K - receives O, S, P, N, U in all subjects, skills, & conduct.

Honor Roll

Students in grades 3 – 8 can achieve Honor status according to their appropriate grading scales.

Progress Reports

Progress Reports are mailed mid-quarter for students in grades K– 8. These reports are issued to alert parents to the child's progress as well as suggest ways that parents may assist the student at home. Areas of difficulty, as well as satisfactory progress, are noted. Teachers in all grades communicate regularly with parents through packets of papers sent home weekly and Class DOJO. Attendance and tardiness are also included on the Progress Report.

Standardized Testing

Students participate in the following standardized testing program at YCS:

1. Kindergarten – 8th grade – Acadience Testing (at least 3 times a year)
2. Grades K – 8 will take Ohio State mandated tests according to the time given by the Ohio Department of Education. These tests may be diagnostic (K-3), Kindergarten Readiness Assessment (KRA-R), and AIR (3-8).

Parent Conferences

Two scheduled parent conference sessions are held during the school year to promote a greater understanding of the needs and growth patterns of the student, as well as strengthen home-school communications. Parent conferences are held at the end of the first and second academic quarters, usually early November and in early February. Report cards for the first & second quarter are given to parents at these two conferences.

Retention

The teacher, Principal, and parents consider retention in individual cases after thorough discussion. Parents will be notified in due time if a student is being considered for retention. Retention may be considered for the following reasons:

1. Inability of Kindergarten students to acquire necessary skills for successful learning in Grade 1.
2. Failure to master fundamental skills of reading in Grade 1.
3. Failure in 1 or more major subject areas
4. Failure in two or more specials.

Special Education Services

Special Education

The Youngstown Community School District provides special education services to students identified with disabilities through the multi-factored evaluation process. If a disability is identified, the child can begin receiving the appropriate special education and related services through an Individual Education Plan (IEP). The IEP is developed with classroom teachers, intervention specialists and parent input. Parents are encouraged to be an active participant in the process.

Intervention Specialist

Youngstown Community employs three full time intervention specialists that work with students that have been identified as a student with a disability. Students are provided with special education services in the least restrictive environment (LRE). LRE refers to the setting where a child with a disability can receive an appropriate education designed to meet his or her educational needs, alongside peers without disabilities to the maximum extent appropriate. Youngstown Community School believes in the inclusion of students with disabilities in the general education classroom to the maximum extent possible. There will be times when students with disabilities will need intensive instruction and will be provided instruction in a resource room to target their needs.

Speech and Language Therapy

At Youngstown Community School all kindergarten will be screened for possible speech deficiencies. Students that display speech delays will be referred to the Intervention Assistance Team.

Student Intervention Team (SIT)

The Student Intervention Team (SIT) is a building team designed to support students, parents, and teachers. The team consists of school personnel including administrators, teachers, and counselors who will work together to identify possible interventions to help your child experience greater success in school.

The team will determine what information is needed for the assessment process based upon student needs and state and federal guidelines. At this point parents are provided with information regarding their procedural safeguards related to special education. No testing will occur without parental consent. Not all special education assessments result in special education identification. A child may be found to not have a disability after the assessment process. The information obtained during the assessment process may allow for the team to develop additional interventions to support your child's needs.

Section 504

The Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act provide that no individual will be discriminated against on the basis of a disability. This protection applies not just to the student, but all individuals who have access to the district's programs and facilities.

Psychological Testing & Counseling

A school psychologist is available for individual testing and some counseling. The special education coordinator may arrange small group and/or individual counseling.

Special Services

Nursing Services

A school nurse is available daily for medical services to the students as well as medical screening determined by the school.

School Counseling

Youngstown Community School provides school-based counseling. The school counselor works with students in need and is a resource for students in need. The counselor will provide support to students to promote positive behavior that will improve academic achievement.

We partner with Therapeutic Services for those who have more intense needs. Therapeutic Services identifies key areas of need for youth and families in an effort to boost a child's progression, grow social skills through activities and provide guidance. Children who have mental health problems struggle in school because of their mental health issues. TS has initiated positive, school-based programs that involve full-time counselors in our school building for the duration of the school day. They increase the student's self-esteem and work through whatever issues or concerns they have in a way that enables them to function better in school. TS believes positive, school-based interventions improve self-esteem and lead to better performance socially and academically.

TS provides services for behavioral intervention and mental health, which are delivered in the school on an “as needed” basis. These programs include, but are not limited to:

- Positive intervention inside and outside the classroom
- Positive reinforcement
- Check-ins
- Social skills groups
- Quarterly family nights
- Camps during the summer and over extended breaks

Student Meals

Meals

All students will receive free breakfast and free lunch. Students eat meals in the cafeteria. No one will be permitted to leave school property during breakfast or lunchtime. Students may carry a packed breakfast or lunch.

Milk

YCS serves 1% white milk or FF chocolate/strawberry milk for breakfast. Either 1% white or FF chocolate will be provided for lunch. Should a child choose to pack a lunch, milk will be provided. Orange/apple juice is available **only** for students who have a **written request from their doctor** indicating they can not drink milk. A **new request** must be submitted annually. Notes from parents are not sufficient – must be a physician.

Transportation and Safety

Busing

YCS children are transported under the provisions of the Ohio Fair Bus Law. The law provides that elementary school pupils who live more than one mile from the school they attend must be transported to that school by the public school district in which they live. Children residing closer than one mile may not be transported. Only children eligible for bus service are permitted to ride the bus. Eligibility is determined through YOUNGSTOWN CITY SCHOOLS.

Although a parent may request (by writing a note to the bus driver and/or by calling the public school transportation office) that a child ride the bus with a friend, it is permitted only if seating is available and must be approved by the Youngstown City Schools bus office. YCS cannot give permission.

Youngstown City School district notifies parents of routes and schedules in August.

Regulations regarding behavior on the bus are sent home during the first week of school. **These Regulations are issued by the Youngstown City Schools and are expected to be enforced. It is a privilege to ride the bus and is earned through proper and respectful behavior.**

Field Trip Transportation

Public school buses will be used to transport students on field trips. All bus rules apply.

Traffic Pattern – Buses, Car Riders, Walkers

Morning

Buses use Essex St. – right lane only. Car riders are to be dropped off on Essex St. – left lane only and enter the building at the YCS entrance. Students are not permitted to enter the building until 7:45 a.m.

Cars are not permitted to drive inside the fence. This is to maintain safety for everyone. This is enforced regardless of weather (rain, snow, ice)

Afternoon Dismissal

- **Buses use Henry St. (in the back of the school).**
- **Cars park on Essex Street – right or left lane or in the lot across the street.**
- Staff will call for students as parents pull up to the exit gate.
- No one can come into the school to pick up their children before 3:00 p.m.
- All **drivers** are asked to be **very, very careful** and to **please drive 20 mph or less** on Essex Street. **CARS ARE NOT TO ENTER INSIDE THE FENCE.** This is for the safety of everyone.

***PLEASE DO NOT BLOCK THE GATES/FIRE LANE AT ANY TIME.**

Walkers

Walkers are to cross at intersections **ONLY**. Walkers are expected to use safety precautions on the way home from school. Walkers are to use the sidewalks and avoid cutting through private property on their way home.

Order of Afternoon Dismissal

- Car Riders/Walkers 3:00 p.m.
- Bus Riders 3:15

Student Responsibility for Safe Conduct

Students are expected to cooperate with bus drivers and teachers on supervision. Students who choose not to cooperate will receive violations to be signed by parents. YCS personnel support and cooperate with all bus districts in the issuance of bus violations according to district policy. The principal/assistant principal may also impose additional consequences for misconduct and lack of safety procedures.

Administrative Right to Amend

PRINCIPAL, ADMINISTRATION AND/OR THE BOARD OF YCS RETAINS THE RIGHT TO AMEND THE FAMILY HANDBOOK, THE CODE OF CONDUCT, THE DRESS CODE FOR JUST CAUSE. THE BOARD OF YCS MAY ALSO ADJUST THE BULLYING POLICY IF NECESSARY. PARENTS WILL BE GIVEN PROMPT NOTIFICATION IF CHANGES ARE MADE.

PARENTS ARE ASKED TO KEEP THIS BLUE COVERED FAMILY HANDBOOK IN A READILY ACCESSIBLE LOCATION. THE FOLLOWING IS ALSO INCLUDED:

- Dress Code – PINK page
- Code of Conduct – YELLOW page
- Bullying Policy – BLUE pages, (INCLUDING HARASSMENT AND INTIMIDATION)

ADDENDUMS AND/OR CORRECTIONS WILL BE SENT HOME WHEN NECESSARY AND ASKED TO BE PLACED WITHIN THE HANDBOOK ITSELF.

ADDITIONAL COPIES OF THE HANDBOOK ARE AVAILABLE FOR \$3.00



**YOUNGSTOWN CITY SCHOOLS
SCHOOL BUS RULES AND REGULATIONS
2017-2018**

School buses are extensions of regular school facilities and students are expected to conduct themselves on the buses as they do when they are in the school building. School bus drivers have the same authority as the classroom teachers to enforce the rules and regulations in accordance with state law, (O.A.C. 3301-83-08).

Parents/Guardians are responsible for their child's behavior before boarding the bus in the morning (this includes the area where the children gather to wait for the bus) and after the students disembark from the bus at the end of the school day.

Parents are not permitted to board the bus and the driver should not be detained at the stop during the route. Riding the bus is a privilege and the student's behavior is a matter of safety and involves the lives of others. Bus drivers should not be distracted from their task of driving, due to inappropriate behavior. Please read and discuss the following transportation rules with your child and sign the attached form. Return the signed portion to the bus driver and retain the top section for future reference.

- The bus driver is the sole responsible authority on the bus. Students should not be discourteous to the driver.
- Students will board and depart only at assigned stops.
- Only authorized students may ride the school buses.
- Students must be at their assigned stops before the bus arrives. The bus does not stop if there is not a student waiting at the bus stop.
- Students will remain at their assigned “designated place of safety” when the bus is arriving at or departing from the stop.
- Students will not put head, hands or arms out of the bus windows.
- When crossing a road, whether boarding or leaving a bus, students are to walk 10 ft. in front of the bus. The bus driver will hand signal when it's safe to cross. Students should always watch traffic during crossing. Students should never stoop to pick up dropped items during crossing.
- Students will go directly to their assigned seat.
- Students will remain seated when the bus is moving and stay clear of the aisle.
- Backpacks, musical instruments, and other large items must be small enough to be held in child's lap and be handled by the student, in such a way, as to not come in contact with other students.
- Students will not use profane or indecent language or gestures.
- Students will not throw, shoot or spit objects out, in, or at the bus.
- Transportation of animals is prohibited.
- Eating and drinking are prohibited. This rule applies to field trips and extracurricular activities.
- Students will not possess or attempt to transport drugs, alcohol, tobacco, firearms, or anything that might be considered a weapon. Possession of any illicit material will be just cause for immediate suspension from transportation and possible criminal action.

- Students will not vandalize or damage the bus.
- Students will not tamper with emergency doors or safety devices.
- Use of cell phones: All phones must be muted – unless the student has headphones. No voice communication is permitted. Audio/video recording or photography of students or staff members is prohibited. Ear buds may not be worn by students while boarding or exiting the bus.

Youngstown Community School supports the transportation rules and regulations and expects all YCS students to respect the privilege of bus transportation.



